

Sunday October 7

3:00 p.m.	Closed Committee Discussions	Balboa Room
5:30 p.m.	Transportation to Dinner 3300 Bristol Street, Costa Mesa, California 92626 (949) 208-7061	Water Grill
6:00 p.m.	Closed Session Committee Dinner	Water Grill
8:00 p.m.	Adjourn	

Monday October 8

8:15 a.m.	Breakfast	Dining Room
8:45 a.m.	Opening Remarks <ul style="list-style-type: none">Angela Byars-Winston, Chair	Huntington Room
9:00 a.m.	Commissioned Paper on the Role of Identity in Mentorship <ul style="list-style-type: none">Ebony McGee, Vanderbilt University	Huntington Room
9:15 a.m.	Large Group Discussion	Huntington Room
9:45 a.m.	Coffee, Snacks, and Break into Groups	
10:00 a.m.	Affinity Group Sessions Underrepresented minoritized medical/biomedical students Multiple Intersectional Marginalization The difference in perceived value added by mentoring programs at MSIs in general, and HBCUs in particular How the Institutional Structure of Tenure and Promotion undermines optima faculty-advisee mentoring practices Accountability in distributed mentoring models (i.e., when mentoring is distributed who is accountable for ensuring success) Understanding the limitations of mentoring	Board Room Back Bay Room Balboa Room Crystal Cove Room Executive Dining Room Huntington Room
11:15 a.m.	Break	
11:30 a.m.	Commissioned Paper on Metrics, Assessment, and Evaluation in Mentorship <ul style="list-style-type: none">Paul Hernandez, West Virginia University	Huntington Room
11:45 a.m.	Large Group Discussion	Huntington Room
12:15 p.m.	Lunch and Break into Groups	Dining Room
12:45 p.m.	Affinity Group Sessions What mentoring relationship qualities (e.g., support experiences), are not adequately represented in assessments from mentee, mentor, or institutional/programmatic perspectives? What developmental aspects of the mentoring relationship are yet to adequately described and measured. For example, what aspects of support change	Board Room

	(or are expected to change) as mentees transition from undergraduate, to graduate, to postdoc?	Back Bay Room
	What are the most typical/salient modes or opportunities for reciprocal feedback between mentors and mentees? And what types mentor-mentee reciprocal feedback (e.g., instrumental support received) are most important for the development of high quality mentoring relationships?	Balboa Room
	What do negative mentoring experiences look like (that is, how do they manifest) in postsecondary STEMM contexts? How do negative experiences differ across mentee, mentor, and institutional perspectives?	Crystal Cove Room
	Which aspects of the mentoring relationship (i.e., which types of support experiences) are most important for (a) short-, medium, and long-term the career outcomes of mentees? or (b) scholarly outcomes (e.g., productivity) of both the mentors and mentees? And, which types of support experiences are most important at different developmental stages (e.g., 1 st year undergraduate, 4 th year undergraduate, postdoc, etc.)?	Executive Dining Room
2:00 p.m.	Break	
2:15 p.m.	Commissioned Paper on Non-Dyadic Models of Mentorship	Huntington Room
	<ul style="list-style-type: none"> • Beronda Montgomery, Michigan State University • Stephani Page, Duke University 	
2:30 p.m.	Large Group Discussion	Huntington Room
3:00 p.m.	Coffee, Snacks, and Break into Groups	
3:15 p.m.	Affinity Group Sessions	
	Measuring success of non-dyadic mentoring models	Board Room
	Approaches to integrating non-dyadic mentoring models into conference/meeting programming (develop a list of best practices)	Back Bay Room
	Where do non-dyadic mentoring models best support inclusivity at institutional level	Balboa Room
	What does institutional/agency support for non-dyadic mentoring models look like	Crystal Cove Room
	Accountability in distributed mentoring models (i.e., when mentoring is distributed who is accountable for ensuring success)	Executive Dining Room
	Benefits of non-traditional, non-hierarchical mentoring models (or deconstructing hierarchies in mentoring)	Huntington Room
4:30 p.m.	Break	
4:45 p.m.	Mentee Reflection Dinner Talk	Huntington Room
	<ul style="list-style-type: none"> • David Esparza, UTEP • Jeremy Waisome, UF • Philip Vieira, CSU—Dominguez Hills • Moderator: Renetta Tull, University System of Maryland 	
5:15 p.m.	Large Group Discussion	Huntington Room
5:45 p.m.	Reception	Dining Terrace
6:15 p.m.	Dinner	Dining Terrace
7:00 p.m.	Discussion and Reflection—Listening Session <i>Lite</i>	Huntington Room
	<ul style="list-style-type: none"> • Christiane Spitzmüller, University of Houston • Maria Lund Dahlberg, National Academies of Sciences, Engineering, and Medicine 	

7:30 p.m. Adjourn

Tuesday October 9

Closed Session

8:30 a.m. Breakfast Dining Room

9:00 a.m. **Closed Committee Discussions** Balboa Room

10:15 a.m. Break

10:30 a.m. **Closed Committee Discussions** Balboa Room

Public Agenda

8:15 a.m. Breakfast

8:45 a.m. **Opening Remarks**

- Angela Byars-Winston, University of Wisconsin—Madison
- Maria Lund Dahlberg, National Academies of Sciences, Engineering, and Medicine

9:00 a.m. **Commissioned Paper on the Role of Identity in Mentorship**

- Ebony McGee, Vanderbilt University

9:15 a.m. **Large Group Discussion**

9:45 a.m. Coffee, Snacks, and Break into Groups

10:00 a.m. **Affinity Group Sessions**

11:15 a.m. Break

11:30 a.m. **Commissioned Paper on Metrics, Assessment, and Evaluation in Mentorship**

- Paul Hernandez, West Virginia University

11:45 a.m. **Large Group Discussion**

12:15 p.m. Lunch and Break into Groups

12:45 p.m. **Affinity Group Sessions**

2:00 p.m. Break

2:15 p.m. **Commissioned Paper on Non-Dyadic Models of Mentorship**

- Beronda Montgomery, Michigan State University
- Stephani Page, Duke University

2:30 p.m. **Large Group Discussion**

3:00 p.m. Coffee, Snacks, and Break into Groups

3:15 p.m. **Affinity Group Sessions**

4:30 p.m. Break

4:45 p.m. **Mentee Reflection Dinner Talk**

- David Esparza, University of Texas at El Paso
- William Easley, University of Maryland, Baltimore County
- Jeremy Waisome, University of Florida
- Philip Vieira, California State University—Dominguez Hills
- Moderator: Renetta Tull, University System of Maryland

5:15 p.m. **Large Group Discussion**

5:45 p.m. Reception

6:15 p.m. Dinner

7:00 p.m. **Discussion and Reflection**

- Christiane Spitzmüller, University of Houston
- Maria Lund Dahlberg, National Academies of Sciences, Engineering, and Medicine

7:30 p.m. Adjourn