

## Sunday October 7

|           |  |             |
|-----------|--|-------------|
| 3:00 p.m. | <b>Closed Committee Discussions</b>                              | Balboa Room |
| 5:30 p.m. | Transportation to Dinner   | Water Grill |
|           | 3300 Bristol Street, Costa Mesa, California 92626 (949) 208-7061 |             |
| 6:00 p.m. | Closed Session Committee Dinner                                  | Water Grill |
| 8:00 p.m. | Adjourn  |             |

## Monday October 8

|            |   |                       |
|------------|---|-----------------------|
| 8:15 a.m.  | Breakfast   | Dining Room           |
| 8:45 a.m.  | <b>Opening Remarks</b>  | Huntington Room       |
|            | <ul style="list-style-type: none"> <li>Angela Byars-Winston, Chair</li> </ul>   |                       |
| 9:00 a.m.  | <b>Commissioned Paper on the Role of Identity in Mentorship</b>   | Huntington Room       |
|            | <ul style="list-style-type: none"> <li>Ebony McGee, Vanderbilt University</li> </ul>  |                       |
| 9:15 a.m.  | <b>Large Group Discussion</b>   | Huntington Room       |
| 9:45 a.m.  | Coffee, Snacks, and Break into Groups   |                       |
| 10:00 a.m. | <b>Affinity Group Sessions</b>  |                       |
|            | Underrepresented minoritized medical/biomedical students  | Board Room            |
|            | Multiple Intersectional Marginalization   | Back Bay Room         |
|            | The difference in perceived value added by mentoring programs at MSIs in general, and HBCUs in particular   | Balboa Room           |
|            | How the Institutional Structure of Tenure and Promotion undermines optima faculty-advisee mentoring practices   | Crystal Cove Room     |
|            | Accountability in distributed mentoring models (i.e., when mentoring is distributed who is accountable for ensuring success)  | Executive Dining Room |
|            | Understanding the limitations of mentoring  | Huntington Room       |
| 11:15 a.m. | Break   |                       |
| 11:30 a.m. | <b>Commissioned Paper on Metrics, Assessment, and Evaluation in Mentorship</b>  | Huntington Room       |
|            | <ul style="list-style-type: none"> <li>Paul Hernandez, West Virginia University</li> </ul>  |                       |
| 11:45 a.m. | <b>Large Group Discussion</b>   | Huntington Room       |
| 12:15 p.m. | Lunch and Break into Groups   | Dining Room           |
| 12:45 p.m. | <b>Affinity Group Sessions</b>  |                       |
|            | What mentoring relationship qualities (e.g., support experiences), are <b><i>not</i></b> adequately represented in assessments from mentee, mentor, or institutional/programmatic perspectives? | Board Room            |
|            | What developmental aspects of the mentoring relationship are yet to adequately described and measured. For example, what aspects of support change  |                       |

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|           | (or are expected to change) as mentees transition from undergraduate, to graduate, to postdoc?  | Back Bay Room         |
|           | What are the most typical/salient modes or opportunities for reciprocal feedback between mentors and mentees? And what types mentor-mentee reciprocal feedback (e.g., instrumental support received) are most important for the development of high quality mentoring relationships?  | Balboa Room           |
|           | What do negative mentoring experiences look like (that is, how do they manifest) in postsecondary STEM contexts? How do negative experiences differ across mentee, mentor, and institutional perspectives?  | Crystal Cove Room     |
|           | Which aspects of the mentoring relationship (i.e., which types of support experiences) are most important for (a) short-, medium, and long-term the career outcomes of mentees? or (b) scholarly outcomes (e.g., productivity) of both the mentors and mentees? And, which types of support experiences are most important at different developmental stages (e.g., 1 <sup>st</sup> year undergraduate, 4 <sup>th</sup> year undergraduate, postdoc, etc.)? | Executive Dining Room |
| 2:00 p.m. | Break   |                       |
| 2:15 p.m. | <b>Commissioned Paper on Non-Dyadic Models of Mentorship</b> <ul style="list-style-type: none"><li>Beronda Montgomery, Michigan State University</li><li>Stephani Page, Duke University</li></ul>   | Huntington Room       |
| 2:30 p.m. | <b>Large Group Discussion</b>   | Huntington Room       |
| 3:00 p.m. | Coffee, Snacks, and Break into Groups   |                       |
| 3:15 p.m. | <b>Affinity Group Sessions</b>  |                       |
|           | Measuring success of non-dyadic mentoring models  | Board Room            |
|           | Approaches to integrating non-dyadic mentoring models into conference/meeting programming (develop a list of best practices)  | Back Bay Room         |
|           | Where do non-dyadic mentoring models best support inclusivity at institutional level  | Balboa Room           |
|           | What does institutional/agency support for non-dyadic mentoring models look like  | Crystal Cove Room     |
|           | Accountability in distributed mentoring models (i.e., when mentoring is distributed who is accountable for ensuring success)  | Executive Dining Room |
|           | Benefits of non-traditional, non-hierarchical mentoring models (or deconstructing hierarchies in mentoring)   | Huntington Room       |
| 4:30 p.m. | Break   |                       |
| 4:45 p.m. | <b>Mentee Reflection Dinner Talk</b> <ul style="list-style-type: none"><li>David Esparza, UTEP</li><li>Jeremy Waisome, UF</li><li>Philip Vieira, CSU—Dominguez Hills</li><li>Moderator: Renetta Tull, University System of Maryland</li></ul>   | Huntington Room       |
| 5:15 p.m. | <b>Large Group Discussion</b>   | Huntington Room       |
| 5:45 p.m. | Reception   | Dining Terrace        |
| 6:15 p.m. | Dinner  | Dining Terrace        |
| 7:00 p.m. | <b>Discussion and Reflection—Listening Session <i>Lite</i></b> <ul style="list-style-type: none"><li>Christiane Spitzmüller, University of Houston</li><li>Maria Lund Dahlberg, National Academies of Sciences, Engineering, and Medicine</li></ul>   | Huntington Room       |

7:30 p.m. Adjourn

**Tuesday October 9**

Closed Session

8:30 a.m. Breakfast Dining Room

9:00 a.m. **Closed Committee Discussions** Balboa Room

10:15 a.m. Break

10:30 a.m. **Closed Committee Discussions** Balboa Room

## Public Agenda

8:15 a.m. Breakfast

8:45 a.m. **Opening Remarks**

- Angela Byars-Winston, University of Wisconsin—Madison
- Maria Lund Dahlberg, National Academies of Sciences, Engineering, and Medicine

9:00 a.m. **Commissioned Paper on the Role of Identity in Mentorship**

- Ebony McGee, Vanderbilt University

9:15 a.m. **Large Group Discussion**

9:45 a.m. Coffee, Snacks, and Break into Groups

10:00 a.m. **Affinity Group Sessions**

11:15 a.m. Break

11:30 a.m. **Commissioned Paper on Metrics, Assessment, and Evaluation in Mentorship**

- Paul Hernandez, West Virginia University

11:45 a.m. **Large Group Discussion**

12:15 p.m. Lunch and Break into Groups

12:45 p.m. **Affinity Group Sessions**

2:00 p.m. Break

2:15 p.m. **Commissioned Paper on Non-Dyadic Models of Mentorship**

- Beronda Montgomery, Michigan State University
- Stephani Page, Duke University

2:30 p.m. **Large Group Discussion**

3:00 p.m. Coffee, Snacks, and Break into Groups

3:15 p.m. **Affinity Group Sessions**

4:30 p.m. Break

4:45 p.m. **Mentee Reflection Dinner Talk**

- David Esparza, University of Texas at El Paso
- William Easley, University of Maryland, Baltimore County
- Jeremy Waisome, University of Florida
- Philip Vieira, California State University—Dominguez Hills
- Moderator: Renetta Tull, University System of Maryland

5:15 p.m. **Large Group Discussion**

5:45 p.m. Reception

6:15 p.m. Dinner

7:00 p.m. **Discussion and Reflection**

- Christiane Spitzmüller, University of Houston
- Maria Lund Dahlberg, National Academies of Sciences, Engineering, and Medicine

7:30 p.m. Adjourn