

A blue-tinted photograph of three scientists in a laboratory. In the foreground, a man in a lab coat is looking down at something on a table. Behind him, another man in a lab coat is looking towards the right. To the right, a woman in a lab coat and safety glasses is looking towards the left. They appear to be engaged in a collaborative activity.

Ethics and Team Science

Considering Professional Development for Lab Environments

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ncpre

NCPRE Creates Tools, Resources, and Programs To Advance Institutional Integrity



**Leadership development
programs and tools
including AUDiT**



**Programs and tools for
labs, their leaders and
members**



**Assessment: SOURCE,
CARES: environment
information, benchmarking**



Cultures of Excellence

Our premise is that excellence is more than *what* work is done, it also encompasses *how* work is done:

with rigor, reproducibility, inclusion, and integrity.



*Today's complex problems
require effective collaboration.*



Diversity in working groups leads to
greater creativity and
productivity...

*especially for new, complicated, or
difficult problems.*

A photograph of two men sitting at a white table in a modern office setting, each working on a laptop. The man on the left is a white man with a beard, and the man on the right is a Black man. They are both looking at their screens. On the table, there are also some papers and a white mug. The background is slightly blurred, showing office shelves and equipment. The entire image has a blue tint.

**People and structures interact to create
and maintain cultures of excellence.**



Cultures that feature ethical professional conduct require attention to **everyday behaviors and interactions** *and* learning about responsible conduct of research.




We know that people are influenced by the choices of those *around* them.

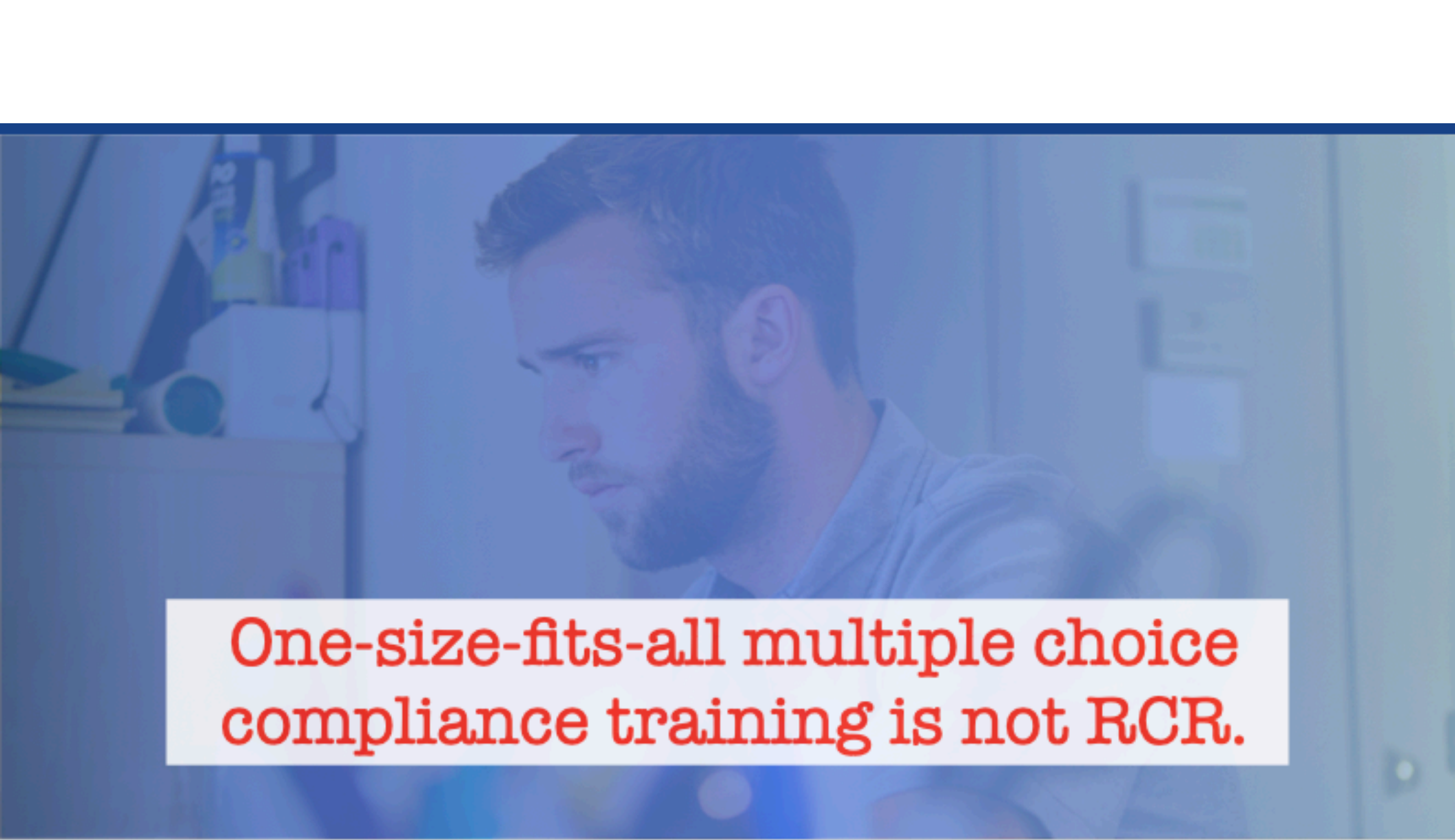
Challenges start early:

Students start in a research group, learn “how things are done” and develop a mental model of research.

They are typically dependent on advisor and funding, and most will adopt that model even when their sensibilities or other experience (RCR or other education) suggest a practice might be inappropriate.

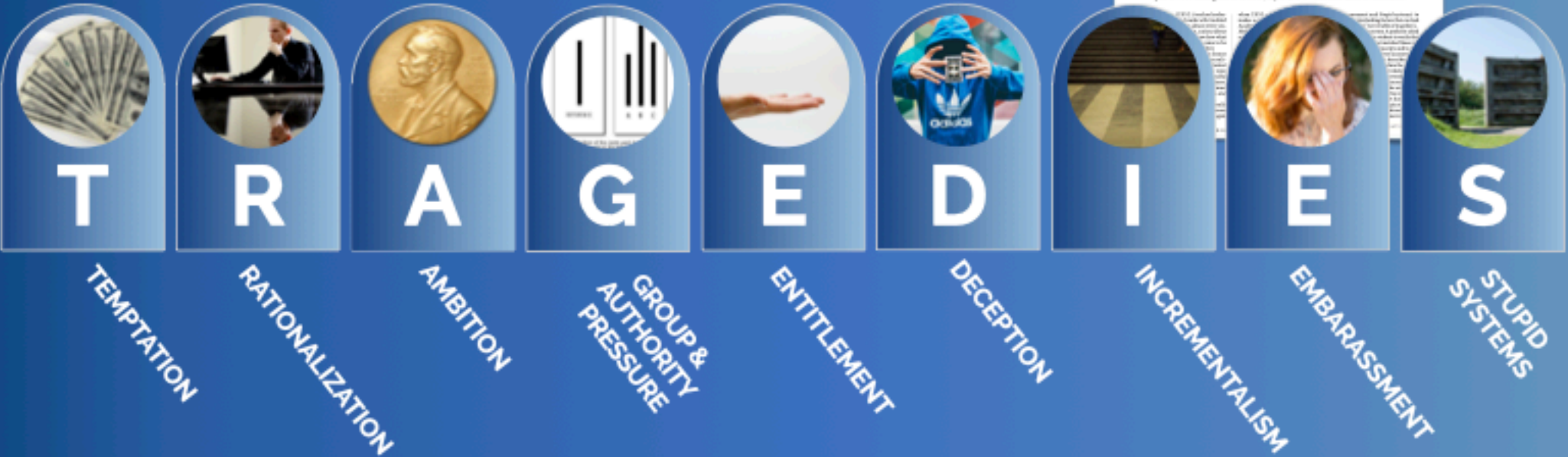
A silhouette of a person standing on a large rock with their arms raised in a 'V' shape, set against a blue gradient background.

****Note: Just because some practices seem to be “winning” doesn’t make them right or ethical.***





One-size-fits-all multiple choice compliance training is not RCR.

Career TRAGEDIES



Challenges

-  Establishing and communicating purpose
-  Creating and sustaining ethical context, decisions
-  Providing, managing responsive processes
-  Cultivating culture of open communication
-  Building, empowering a functional team

Generational Chasm



"Formative Distrust"

The background of the slide features a blue-tinted photograph of two scientists in a laboratory. On the left, a person with dreadlocks and safety glasses is looking into a piece of equipment. On the right, a person wearing a white lab coat, safety glasses, and a face mask is holding a glass beaker. The overall tone is professional and scientific.

Labs That Work FOR EVERYONE


BETTER SCIENCE *via* LEADERSHIP DEVELOPMENT

Practical tools for teamwork in lab settings rooted in personal values, goals

- *build trusting relationships*
- *make effective and ethical decisions*
- *have difficult conversations to solve problems*
- *grow from mistakes or missteps*

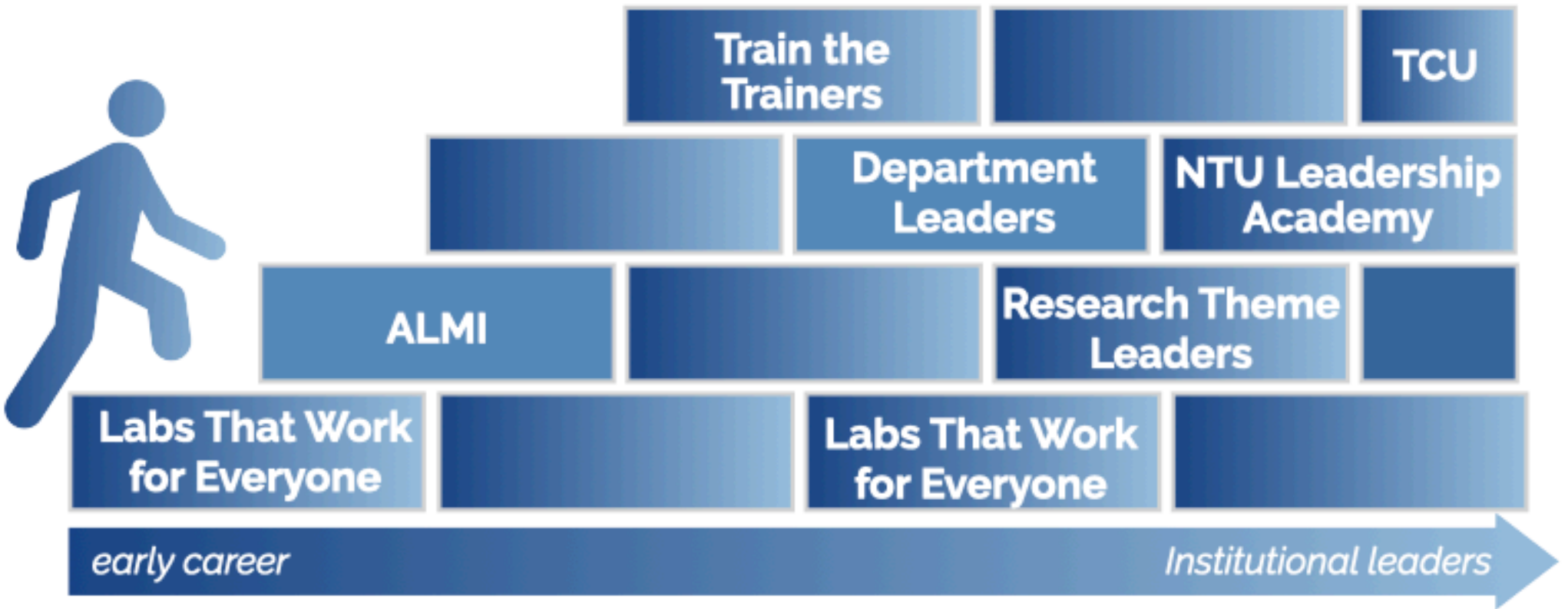


Labs That Work for Everyone
*Centered around a feature film, A Tale of
Two Labs, with interlocking professional
development content.*



“The movie is the foundation of the program—it provides relatable content, broaches topics for discussion, and provides examples of using professional development tools so that the tools are more memorable.”

Principled Academic Leadership Range



Principled Academic Leadership Foundations



PAL: Concepts and Tools



Analytical Decision-Making Framework (DMF)

communication

listening, asking questions

influence and persuasion

negotiation skills

giving and receiving feedback

dealing with conflict

what = success?
critical friends

mentoring & power

becoming/being
an authority figure

Key Elements



Putting Into Practice



Communicating the framework (assumptions)/modeling the thinking



Building trusting relationships across the (entire) team



Creating practices for learning from unsuccessful attempts and improving



Norms, Expectations

Create a culture
of excellence,
model what you
expect of others

A strong team science charter can be a roadmap to a successful and responsible research project.

Note: *To have usefulness beyond attaching to a proposal, a charter must be a living document that is jointly developed, used—including in onboarding or introduction plans—discussed, and revisited.*

Key Lessons about Culture



Culture exercises powerful influences over how we relate to each other, how we work together, and how we see ourselves.



Organizational cultures evolve over time.



As a leader, what you do—as much as what you say—has a significant influence on your team's culture.

Effective teams are rooted in thoughtful approaches to building organizational culture.

Team Expectations and Norms

- Values, Roles, and Responsibilities
- Interaction Standards and Conflict Resolution
- Data Management, Sharing
- Authorship, Publication
- Review and Revision
- Responsible Conduct of Research Education

Co-Located Teams

-  Possibilities for informal interactions, spontaneity
-  Common context
-  Sense of belonging mostly assumed

Dispersed Teams

-  Intentional, scheduled interactions
-  Cultural, institutional differences
-  Sense of belonging takes intentional effort

*If we care about it, we should assess it
...and use that evidence to shape actions, policies.*

A photograph of a green plant with several leaves growing out of a clear glass container. The container is filled with dark soil and some white perlite. Two white arrows point from text boxes to the plant: one points to the leaves and the other points to the roots in the soil.

ORGANIZATIONAL CLIMATE

Observable (therefore reportable)
aspects of organizational life – policies,
practices, procedures, norms

ORGANIZATIONAL CULTURE

Deeper foundation of beliefs and values
of the organization (more subterranean,
less observable)

SOURCE and CARES



Assess Climates



These are not
engagement or **employee**
satisfaction surveys



They measure **perspectives** and
perceptions of **key reportable**
dimensions of the
organizational environment






Analytics





SOURCE Scales

Research Integrity Climates

-  RCR Resources
-  Regulatory Quality
-  Integrity Socialization
-  Integrity Norms
-  Advisor-Advisee Relations
-  Lack of integrity Inhibitors
-  Department Expectations

CARES Scales

Psychological Safety & Respect

-  Civility Climate
-  Interpersonal Accountability
-  Conflict Resolution
-  Institutional Harassment Responsiveness



BESSI: Behavioral, Emotional, and Social Skills Inventory








*Assess SEB
Skills*

-  Responsibility Management
-  Anger Management
-  Capacity for Optimism
-  Capacity for Trust
-  Capacity for Cultural Competence
-  Capacity for Social Warmth
-  Leadership Skill
-  Perspective Taking Skills
-  Teamwork Skills



Analytics

-  Web-based tool for understanding results
-  Analysis for institution; individual units within it; by roles
-  Ability to interact with data in multiple ways
-  Accessible data
-  Data summary at different levels

Experimental Adjectives Instrument

Abusive	Discriminatory / Biased	Inefficient	Just Safe / Stable
Anxiety provoking / Stressful	Disorganized / Chaotic	Isolated / Isolating	Supportive
Authoritarian	Disrespectful	Just / Fair	Team / Group-oriented
Competitive (unproductively)	Dynamic	Lacking resources (e.g. funding)	Time-Pressured / Rushed
Creative/Curious	Dysfunctional	Leaderless	Toxic
Dedicated	Efficient	Learning / Discovery focused	Uncertain / Unpredictable
Disciplined / Focused	Encouraging	Low morale	Uncollaborative / Uncooperative
Discouraging	Enthusiastic / Motivating	Micromanaging	Unfriendly
Careful	Flexible	Non-communicative	Unjust / Unfair
Collaborative / Cooperative	Friendly	Open / Transparent	Unproductive
Collegial	Fun	Overworked / Workaholic	Unprofessional / Unethical
Communicative	Hardworking	Productive	Unsupportive
Competitive (productively)	Hostile	Professional / Ethical	Welcoming
Competitive (unproductively)	Inclusive / Open-minded	Relaxed	
Creative/Curious	Independent (empowering)	Respectful	
Dedicated	Individualistic (not team-oriented)	Rigid / Inflexible	
Disciplined / Focused			
Discouraging			

The background of the slide features a blue-tinted image of a car's instrument cluster. It includes a large speedometer in the center with a needle pointing to 0, a tachometer on the right with a needle pointing to 0, and a digital display in the center showing '0.0' and 'ECO' mode. The text is overlaid on this background.

**Benchmarking power comes from
competitive instincts of human beings.
We can harness that to improve.**

NCPRE Results Analysis Engine DATA

SOURCE: 29  in database

Faculty
researchers
and scientists

13K

Graduate
students in
research

8.7K

Postdoctoral
researchers

1.9K

Staff
researchers

5.2K

Undergraduate
or non-research
grad students

3.2K

CARES: 7 

2K

900

389

500

31



ncpre




SOURCE
Analytics

A national (and potentially international) comparison database will help all of us.



Measurement opens up
opportunities to *act*.



**People and structures must
work in concert using
mission and values-driven,
data-informed actions to foster
cultures of excellence.**